

EVERYDAY SAMARITAN: HELP

LEARNING EVENT MAKE-UP

A WORD ABOUT THE EVERYDAY SAMARITAN SERIES

We are currently going through a series called Every Day Samaritan for Early Adolescents, which is a curriculum of Peer Ministry Leadership led by Lyle Griner. The Learning Events themselves are very interactive, involving one-on-one and small group interaction and practice of skills, and it is a challenge to get the full experience through a make-up assignment like this. I encourage you to make an effort to be at the actual Learning Events throughout this series to get the full impact of this wonderful training and learning opportunity.

HEAD - WHAT DOES THE BIBLE SAY?

As we finish up our series on Peer Ministry Leadership, we are called to answer the following BIG Question:

To what caring and welcoming ministries is our youth ministry, your family, and each individual being called?

Read this poem from Teresa of Avilla (1515-1582), titled "Christ Has No Body":

Christ has no body but yours,
No hands, no feet on earth but yours,
Yours are the eyes with which he looks
Compassion on this world,
Yours are the feet with which he walks to do good,
Yours are the hands, with which he blesses all the world.
Yours are the hands, yours are the feet,
Yours are the eyes with which he looks
Compassion on this world.
Christ has no body now on earth but yours.



Read and discuss at least FOUR of the scriptures listed on the following pages using the included unfinished sentences. Share insights from your conversations around each scripture in the space provided.

Micah 6:8

- Being good means...
- I have experienced mercy from...
- Doing justice means...
- To walk humbly with God, I...

1 John 4:19

- The way I describe God's love is...
- Someone whose faith causes them to love deeply is...
- My faith has caused me to love more by...
- I am most aware of God's love when...

Psalm 106:3

- Right is decided by...
- Someone who makes sure I am treated justly and right is...
- I help maintain justice by...
- I think God wills justice and righteousness so that...

John 13:34-35

- Love is...
- I feel loved when...
- I show love to another when I...
- Lam most aware of God's love when...

Matthew 25:44-45

- I think the reason there are so many people in need is...
- When I see people in need I feel...
- When I see people in need I want to...
- Seeing God in the faces of people in need is...

John 21:17

- By "feeding sheep" I think Jesus meant...
- Our congregation is about feeding sheep when we...
- I think I have been part of feeding sheep when...
- I think Jesus was concerned that we take care of feeding sheep because...

Galatians 6:2

- One of the burdens pains, losses, fears that I see among people my age is...
- A burden that I carry is...
- I try and lighten people's burdens by...
- My prayer for a person who is carrying too big a burden now is...

Ephesians 4:31-32

- Forgiveness is...
- I wish there would be forgiveness between...
- I can speak "forgiveness" but it becomes real when I...
- I am most aware of God's forgiveness for me when...

Discuss and respond to the following questions with your parent:

How do these verses shape our lives? Community? World?

What if we truly lived this way?

HEART - MINISTRY MAPPING

Here is the fun part. Maybe the scary part. You have been participating in these sessions, here comes the question: "So that what?" What are the outcomes of this curriculum? You have followed a curriculum and some great discussions have resulted. The real curriculum has been your own stories, observations of people, of practical skills and awareness of God. So now it is time to take one more look at the needs, and then decide on actions to take.

What are the needs you see?

Think about human concerns and worries you have for someone or for a group of people located somewhere in the world. In the United States. In your community. In your school. Where does your heart direct you? Where might the Holy Spirit be tugging you to lay your marker down? It may be...

- Where a grandparent lives
- Bullying concerns at school
- A conflict in your congregation
- A neighbor who is lonely
- A friend whose family is breaking up
- Where a war is being fought
- Where a famine continues
- Someone doing service or mission work
- Anything that comes to mind

In the space below, list three needs that you see, and share a bit about your concern and the story behind your concern. Invite your parents to also share their own concerns that they see and observe in the world, in your community, and in their workplaces.

Student Concerns

Concern	Description

Parent Concerns

Concern	Description

HANDS - NOW WHAT?

Some needs have been identified. You have learned some relational skills. Your hearts have been focused towards caring. You are called. You have sensed that God works through you. Now you are challenged again to take seriously the words, "Go, and do likewise."

Discuss the following questions with your parents. Share insights from your discussion in the space below.

What are significant caring and welcoming needs that we can work on?

How do you want to meet some of the needs that were talked about above?

What caring and welcoming needs can you meet?
You alone? With another person?
In your congregation?
In your own family?
In your school and community?
How can relational service, caring for and welcoming people, be part of your service?
Next, you will be working on an individual and family covenant to live out the caring and welcoming skills you have learned in this Peer Ministry Leadership series. You may find some area with which more of your congregation can help. As a person, commit to one. As a family, commit to one. Use the space on the following page to write your covenant.

COVENANT

My plan for support and accountability is	
As a member of my community by	
As part of Epiphany Lutheran Church by	
In my family by	
As an individual, I will be a caring and welcoming friend by	
I will care and welcome others:	